|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0031, ecr\_04\_0031 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 11/26/1998 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 23 years, 9 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_04\_0031 |
| |  |  | | --- | --- | | **Date of Testing:** | 08/29/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-9)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-9)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 547 | >30 | 98/90 | 112 (108-116) |
| BROAD READING | 563 | >30 | 99/90 | 118 (115-121) |
| BASIC READING SKILLS | 541 | >30 | 98/90 | 113 (108-118) |
| READING COMPREHENSION | 519 | >30 | 91/90 | 102 (97-106) |
| READING COMP (Ext) | 525 | >30 | 94/90 | 107 (103-110) |
| READING FLUENCY | 564 | >30 | 99/90 | 117 (113-120) |
| READING RATE | 590 | >30 | 100/90 | 123 (119-126) |
| MATHEMATICS | 555 | >23 | 99/90 | 120 (117-123) |
| BROAD MATHEMATICS | 555 | >30 | 99/90 | 118 (115-120) |
| MATH CALCULATION SKILLS | 559 | >30 | 99/90 | 116 (113-119) |
| MATH PROBLEM SOLVING | 545 | >27 | 99/90 | 119 (115-123) |
| ACADEMIC SKILLS | 554 | >30 | 99/90 | 116 (113-118) |
| PHONEME-GRAPHEME KNOW | 524 | >29 | 97/90 | 113 (107-120) |
| BRIEF ACHIEVEMENT | 549 | >30 | 98/90 | 114 (112-117) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 97/90 | 108 (104-113) |
| Applied Problems | 548 | >30 | 99/90 | 118 (113-122) |
| Spelling | 551 | >30 | 98/90 | 112 (108-117) |
| Passage Comprehension | 547 | >30 | 98/90 | 115 (109-120) |
| Calculation | 562 | >21 | 100/90 | 120 (116-124) |
| Word Attack | 533 | >30 | 98/90 | 118 (108-128) |
| Oral Reading | 534 | >30 | 95/90 | 107 (101-112) |
| Sentence Reading Fluency | 595 | >30 | 100/90 | 120 (116-124) |
| Math Facts Fluency | 556 | >30 | 98/90 | 109 (105-113) |
| Reading Recall | 492 | 8-11 | 64/90 | 80 (75-84) |
| Number Matrices | 542 | >24 | 99/90 | 119 (113-125) |
| Word Reading Fluency | 585 | >30 | 100/90 | 122 (117-128) |
| Spelling of Sounds | 515 | >22 | 94/90 | 106 (100-112) |
| Reading Vocabulary | 537 | >30 | 98/90 | 115 (109-120) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved problems quickly with no observed difficulties (fluent and automatic) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (1), insertion (1) and ignores punctuation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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